AK16 Emergent Writing

### **Writing a Letter**

Benchmarks: A.2a, G.1a, G.1b, G.2b, G.3a, G.4a



### **Objective**

Children will understand purpose, structure, and function of writing a letter.



#### **Materials**

- Letter Template (Activity Master)
- 5 Paper Bags Label one bag as Friend and the other bags with the numbers 1-4.
- Sentence Cards (Activity Master) Cut, fold (so number is on back), laminate and distribute to matching bag.
- Children Name Cards Place cards in bag labeled Friend.
- Writing Utensils
- Envelopes
- Stickers (for postage stamps)
- Box (decorated as a mailbox)



### **Activity**

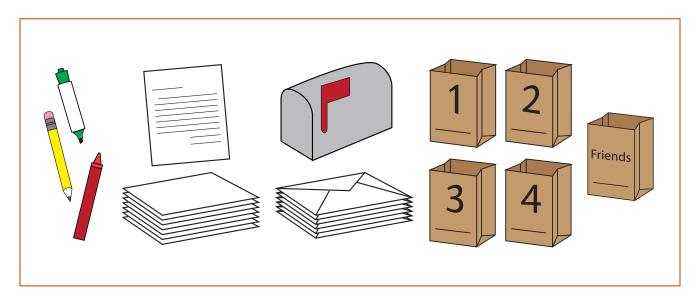
After teacher introduction, children will use emergent writing to write a letter.

- 1. Set out the mailbox, envelopes, stickers, writing utensils, Letter Template and bags with cards.
- 2. Children select a card from each bag (Friend, 1, 2, 3 and 4).
- 3. Children use the words from the chosen cards to fill in the Letter Template.
- 4. Children write their name on the name line
- 5. Copy the friend's name on the envelope.
- 6. Fold the letter and place it in an envelope.
- 7. Seal and stamp with a sticker.
- 8. Place in the mailbox.
- 9. Teacher evaluation.



### **Adaptations and Extensions**

• Draw pictures to go with the letters.



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**Writing a Letter** 

Dear	
	Friend
1	
2	
3	
4	
	Love,
	Name

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**Writing a Letter** 

How are you?	1
Are you having fun today?	1
How is your day?	1
I had fun today.	2

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**Writing a Letter** 

I like playing with toys.	2
I am happy.	2
What did you do today?	3
Did you have fun today?	3

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**Writing a Letter** 

Do you like to read?	3
See you later.	4
Have a good day.	4
We should play soon.	4